TRƯỜNG THPT PHẠM PHÚ THỨ TỔ NGOẠI NGỮ

HƯỚNG DẪN ÔN TẬP GIỮA HỌC KÌ II TIẾNG ANH 10 (CHƯƠNG TRÌNH GLOBAL SUCCESS) Năm học: 2022-2023

I. Vocabulary:

Ôn tập toàn bộ các từ vựng đã học trong các unit 6, 7, 8 và tham khảo thêm các từ vựng thuộc các chủ đề sau: Gender Equality, Viet Nam and International Organisations, New Ways to Learn.

II. Grammar:

- Passive voice with modals
- Comparative and superlative adjectives
- Relative clauses: Defining and Non-defining relative clause with who, that, which, and whose

1. Passive voice with modals

Các động từ khuyết thiếu (modals):	Chú ý:
- can/could: có thể	Ta có lược bỏ by + O nếu O đã rõ, hiển nhiên hoặc không xác định.
- may/might: có thể, có lẽ	Ví dụ: by him/her/me/us/you, by people, by someone
- must: cần phải	Tuy nhiên, ta phải giữ lại NOT với: no-one, nothing, nobody
- should/ought to: nên	

	Câu chủ động	Câu bị động
Cấu trúc	S + modal (not) + V (nguyên thể)	S + modal (not) + be V3/ed
Ví dụ	Engineers <u>may build</u> a new bridge. <i>(Các kỹ sư có thể xây một cây cầu mới.)</i>	A new bridge <u>may be built</u> (by engineers). <i>(Một cây cầu mới có thể được xây bới các kỹ sư.)</i>

2. Comparative and superlative adjectives

Cách sử dụng:

Chúng ta sử dụng tính từ so sánh hơn để:

+ so sánh một người hoặc vật với một người hoặc vật khác

Ví dụ: The European markets are usually *more competitive than* the Asian markets. (Thị trường châu Âu thường cạnh tranh hơn thị trường châu Á.)

+ thể hiện sự thay đổi

Ví dụ: Since then, our country has become *more active*. (Kể từ đó, đất nước của chúng ta trở nên năng động hơn.)

 Chúng ta sử dụng so sánh nhất để so sánh một người hoặc vật với một nhóm trong đó có người hoặc vật được so sánh.

Ví dụ: This trade organization includes two of *the largest* economies in the world: the United States and China. (Tổ chức thương mại này bao gồm hai trong số những nền kinh tế lớn nhất thế giới: Mỹ và Trung Quốc.)

UNICEF supports *the most disadvantaged* children all over the world. (UNICEF hỗ trợ trẻ em thiệt thòi nhất trên toàn thế giới.)

Cấu trúc:

Loại tính từ	So sánh hơn		So sánh nhất	
(Adjectives)				
Tính từ ngắn (1 âm tiết	S1 + tobe + Adj ngå	in- ER + than + S2.	S1 + tobe + THE Adj ngắn- EST +	
hoặc 2 âm tiết tận cùng:	Ex: Viet Nam is <i>smaller than</i> Russia.		in/of	
y, er, ow, le, et)	Ex: This road is a lot <i>narrower than</i>		Ex: Mount Everest is <i>the highest</i>	
	that one.		(mountain) in the world.	
Tính từ dài (2 âm tiết	S1 + tobe + MORE Adj dài + than +		S1 + tobe + THE MOST Adj dài +	
trở lên)	S2.		in/of	
	Ex: Price in Japan is <i>more expensive</i>		Ex: China is <i>the most populated</i>	
	than that in Viet Nam.		country in the world.	
	Good	better than	the best	
Đặc biệt ngoại lệ	Bad	worse than	the worst	
	Little	less than	the least	
	Much/many	more than	the most	
	Ex: Traffic in the city is <i>worse than</i> that in the countryside.			

3. Relative clauses: Defining and Non-defining relative clause with *who*, *that*, *which*, and *whose*

Định nghĩa:

Mệnh đề quan hệ cung cấp thêm thông tin về một người hoặc vật bằng việc xác định danh từ trước nó.
Nó thường bắt đầu với một đại từ quan hệ: *who, that, which* hoặc *whose*.

- Có hai loại mệnh đề quan hệ:

+ Mệnh đề quan hệ xác định <u>cung cấp thông tin cần thiết</u> về một người hoặc vật được đề cập đến.

Ví dụ: The man *who visited us yesterday* is a famous doctor.

(Người đàn ông đã đến thăm chúng tôi hôm qua là một bác sĩ nổi tiếng.)

+ Mệnh đề quan hệ không xác định <u>cung cấp thông tin bổ sung</u> về người hoặc vật được đề cập. Nó thường được đặt giữa các dấu phẩy.

Ví dụ: My uncle, *who visited us yesterday*, is a famous doctor. (Chú tôi, người mà đã đến thăm chúng tôi ngày hôm qua, là một bác sĩ nổi tiếng.)

Đại từ quan hệ Cách dùng Ví dụ Who - chỉ người, làm S hoặc O The little boy who is riding a horse is my cousin. Whom - chỉ người, làm O The man whom I met this morning is a vet. - chỉ vật, làm S hoặc O Which Have you seen the letter which Mary gave me this morning? - có thể thay thế cho who, whom, That This is the book that I like best. which (không dùng sau dấu phẩy) The man and his car that were supposed to be destroyed by the fire have been found alive. - thay thế cho tính từ sở hữu (theo Whose Can you see the girl whose mother is a nurse? sau là một danh từ)

Đại từ quan hệ (Relative pronouns):

III. PRACTICE

PRONUNCIATION:

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. equ <u>a</u> l Question 2: A. phys <u>i</u> cal	B. <u>a</u> llow	C. p <u>a</u> tient	D. <u>a</u> dore
Question 2: A. physical	B. domest <u>i</u> c	C. k <u>i</u> ndergarten	D. p <u>i</u> lot
Question 3: A. commit			
Mark the letter A, B, C, or D to i			nree in the position
of the primary STRESS in each			
Question 4: A. domestic	B. dependent	C. officer	D. assistant
Question 5: A. organize	B. medical	C. engineer	D. negative
Question 6: A. equally		C. violence	D. important
GRAMMAR AND VOCABULARY:			
Question 7: Education is importan	t in fighting gene	der equality.	
A. in	B. for	B. to	D. with
Question 8: might be seen a	s a way to protect you	ing girls from violence.	
A. Child benefit	B. Child marriage	C. Child mother	D. Child labour
Question 9: In the past, many you	ing girls were victims	of	
A. flexible working hours		B. domestic violence	
C. housework		D. a low-paying job	
Question 10: Viet Nam is a memb	er of many internatior	nal	
A. businesses	B. communities	C. programmes	D. organisations
Question 11: UNICEF has helped	l many teenage	rs continue their education b	by offering them job
training.			
A. active	B. advantaged	C. disadvantaged	D. talented
Question 12: Our teachers always	encourage us to prep	are lessons before class	
A. to	B. on	C. for	D. with
Question 13: This way of learning	gives him a chance to	o discuss with his classmates,	who may have
ideas on the topic.			
A. interested	B. negative	C. honest	D. original
Question 14: learning allow	vs us to communicate	with teachers immediately an	d directly.
A. Face-to-face Question 15: My youngest son, _	B. Online	C. Blended	D. indirect
Question 15: My youngest son, _	may be quiet or s	shy in a classroom, may beco	me active in a social
learning situation made possible by			
A. that		C. whose	D. whom
Question 16: Mr. Forbes teaches a	a class for students	native language is not Eng	llish.
A. which			D. those who

Question 17: In order to reduce gender inequality in South Korean society, women _____ more opportunities by companies. A. will prove **B.** should provide **C.** may be provided **D.** should be provided Question 18: Child marriage _____ in several parts in the world because it limits access to education and training. **B.** will be stopped **C.** must be stopped **A.** must stop **D.** can be stop **Question 19:** According to World Bank figures, 41 per cent of Brazilians live in absolute _____. **B.** poorer **C.** poorly **D.** poverty A. poor **Question 20:** Mary speaks English very **B.** fluently **C.** more fluently **D.** most fluently **A.** fluent **Question 21:** Letting students use their own digital devices in class can improve the _____ experience in many ways. A. educated **C.** uneducated **B.** educational **D.** educator **Question 22:** Women can be as _____ strong as men. **B.** mental **C.** spiritual **D.** spiritually **A.** mentally **Question 23:** It is important that boys and girls should be treated **A.** equally **B.** unequally C. equal **D.** unequally Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions. **Question 24:** Gender and racial **inequality** are still widespread throughout society. **A.** preferentiality **B.** unfairness **C.** regularity **D.** impartiality Question 25: Governments, organisations and individuals must work together to win gender equality. **A.** achieve **B.** lose **C.** attempt **D.** respect **Question 26:** The aim of the programme is to better prepare children for the **<u>challenges</u>** in the future. **A.** difficult tasks **B.** easy tasks C. new tasks **D.** interesting tasks Choose the underlined part that needs correcting. Question 27: I (A) believe I can work well (B) with pressure and I don't mind (C) working long (D) hours. Question 28: (A) Women are (B) more likely (C) to be victims of domestic (D) violent. **Question 29:** If (A) <u>women</u> (B) <u>have to</u> do much (C) <u>housework</u>, they can't focus (D) <u>for</u> their jobs. Choose the sentence that best rewrite the given one. **Question 30:** They can open this exit door in case of emergency. A. This exit door can be open in case of emergency. B. This exit door can't be opened in case of emergency. C. This exit door can be opening in case of emergency. D. This exit door can be opened in case of emergency. **Question 31:** He smokes cigarettes. They are very strong. A. He smokes cigarettes which are very strong. B. He smokes cigarettes who are very strong. C. He smokes cigarettes which they are very strong. D. He smokes cigarettes that he thinks are very strong. **Question 32:** Viet Nam wasn't as attractive to foreign tourists as it is nowadays. A. Viet Nam wasn't more attractive to foreign tourists as it was. B. Viet Nam wasn't as more attractive to foreign tourists as it was. C. Viet Nam is more attractive to foreign tourists than it was. D. Viet Nam is the more attractive to foreign tourists than it was. **READING:** Read the passage. Circle the best answer A, B, or C to each of the questions. For Catherine Lumby, deciding to take on the role of breadwinner in her relationship was not a difficult choice. When she discovered she was pregnant with her first child, she had just been offered a demanding new role as Director of the Media and Communications department at the University of Sydney. But she didn't see this as an obstacle and was prepared to use childcare when the children were old enough. It came,

therefore, as a surprise to Lumby and her husband Derek that, after the birth of their son, they couldn't actually bear the thought of putting *him* into childcare for nine hours a day. As she was the one with the secure job, the role of primary caregiver fell to Derek, who was writing scripts for television. This arrangement

continued for the next four years, with Derek working from home and caring for both of their sons. He returned to full-time work earlier this year.

Whilst Lumby and her husband are by no means the only Australians making such a role *reversal*, research suggests that they are in the minority. In a government-funded survey in 2001, only 5.5 percent of couples in the 30–54-year age group saw the women working either part- or full-time while the men were unemployed.

The situation is likely to change, according to the CEO of Relationships Australia, Anne Hollonds. She suggests that this is due to several reasons, including the number of highly educated women in the workforce and changing social patterns and expectations. However, she warns that for couples involved in roleswitching, there are many potential difficulties to be overcome. For men whose self-esteem is connected to their jobs and the income it provides to the family, a major change of thinking is required. It also requires women to reassess, particularly with regard to domestic or child-rearing decisions, and they may have to learn to deal with the guilt of not always being there at key times for their children. Being aware of these issues can make operating in non-traditional roles a lot easier.

Question 33: What is the main idea of the passage?

A. Men being the bread winners B. Traditional roles of women

C. Women being the home makers **D.** Reversed roles between men and women

Question 34: Catherine decided that Catherine would be the primary earner because

B. she was not good at childcare

D. she wanted her husband to stay at home **C.** she had a reliable job

Question 35: In paragraph 1, the word "*him*" refers to _____

A. their son **B.** her husband

A. she had a badly paid job

C. Derek **D.** her colleague **Question 36:** They decided that Derek would look after their son because they

A. couldn't afford to put their child in care for long periods each day

B. didn't want to put their child in care for long periods each day

C. thought childcare was not safe enough for their children

D. worried about their son's health problems

Question 37: In paragraph 2, the word "*reversal*" is closest in meaning to

D. switch **B.** modification **A.** stability C. rehearsal

Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

The attitude against women had its (38) _____ from the beginning of mankind's history when men lived in caves and went hunting for food. The task of hunting needed great strength of body. (39) , the best place for women was not in forests, but at home where they could satisfactorily do their job, such as doing household chores and looking after children. In our modern time, there are more and more jobs which do not need the strength of (40) _____. It is a consequence that women have played a/an (41) important role in the society. However, there are still many backward places, especially in Asian countries.

Most illiterates are females. A man often expects his wife and daughters to stay at home, serve him, and obey him in all things. Women are considered as (42) _____ to men. Young girls are educated to tolerate and accept intimate partner violence as a part of tradition.

Question 38: A. evolution	B. origin	C. organization	D. effect
Question 39: A. Therefore	B. But	C. Nevertheless	D. And
Question 40: A. brains	B. heads	C. will	D. muscles
Question 41: A. increasingly	B. extensively	C. tiringly	D. repeatedly
Question 42: A. inferior WRITING:	B. superior	C. major	D. higher

Complete the following sentences with the correct forms of the words in capitals.

Question 43: In many places, parents may see child _____ as a way to protect their daughters from violence. (MARRY)

Question 44: If girls are knowledgeable and _____, they won't choose to get married early. (DEPEND) Rewrite the following sentences, using the passive voice.

Question 45: Our class might choose Lan to represent us in the School Youth Union.

⇒
Question 46: Will they teach Korean in our school next year?
⇒
Question 47: The students must follow the instructions strictly.
⇒

Combine these sentences using relative clauses:

Question 48: The girl looked very upset. Her electronic dictionary broke down. ⇔ **Question 49:** His grandmother had a great influence on his life. She was a hard – working woman. ⇒ **Question 50:** Mai is interested in physics. I don't like it. ⇔ Complete the second sentence so that it has a similar meaning to the first sentence, using the word(s) in brackets. **Question 51:** The ASEAN markets are less competitive than the EU markets. (*more competitive*) ⇒ **Question 52:** African countries are not as rich as other countries. (*poorer*) ⇒ **Question 53:** This imported car is 5 million dollars while the locally produced one is only 2 million dollars. Use the words given and add some more where necessary to make meaningful sentences. **Question 54:** United Nations / largest / international / organization / world. ⇔ **Question 55:** Her mother / most powerful / person / her family. ⇔ **Question 56:** Mr Trung / believe / blended learning / best / way / learning / his students. ⇒

LISTENING: Nghe lại các bài nghe trong các unit 6, 7, 8 (SGK) và luyện nghe thêm các bài nghe cùng chủ đề (dạng True/False và Multiple choice).

GOOD LUCK TO YOU !

Teachers:

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