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| **TRƯỜNG TRUNG HỌC PHỔ THÔNG**  **PHẠM PHÚ THỨ**  **TỔ NGOẠI NGỮ** | **HƯỚNG DẪN ÔN TẬP KIỂM TRA GIỮA HỌC KÌ II**  **NĂM HỌC 2023-2024**  **MÔN: TIẾNG ANH – Lớp 11** *(CT Global Success)* |

1. **SUMMARY OF CORE KNOWLEDGE:** *Review from Unit 6 to Unit 8*

**I. LANGUAGE FOCUS:**

**1. Pronunciation:**

*- Review from Unit 6 to Unit 8*

**2. Vocabulary:**

- *Review all of the following lexical items from Unit 6 to Unit 8*

**3. Grammar:**

**1. To-infinitive clauses**

Mệnh đề nguyên thể (to – infinitive) có thể chỉ là một thể hoặc một tân ngữ hoặc trạng từ theo sau.

**- Example:** A ride on a London bus is the best way ***to see the city***.

We need ***to act quickly***.

**Chú ý:** Trạng từ đôi khi đi trước nguyên thể. Nó đôi khi cũng có thể nằm giữa to và động từ.

**Example:** I didn't expect you ***suddenly to change*** your mind.

I didn't expect you ***to suddenly change*** your mind.

**- Cách dùng:**

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|  | **Examples:** |
| 1. Diễn tả **mục đích** | I am trying to learn English well to find a better job. |
| 2. Dùng **mô tả (cụm) danh từ** | **- Số thứ tự**  Neil Amstrong was the first person to land on the noon  The last person to leave should turn off the light. |
| **- So sánh nhất:**  The most popular important thing to remember is his general presence.  Immunization, that’s the cheapest way to save a child’s life. |
| **- Next, only:**  The only person to understand the joke.  His office was the next room to clean. |

**2. Perfect gerunds and perfect participate clause**

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| **PERFECT GERUND: having + Vpp** | **PERFECT PARTICIPLE: having + Vpp** |
| 1. Có thể được dùng khi nói về một hành động quá khứ.  **Ex:** He was accused of ***having deserted*** his ship.  2. Thường dùng sau ***deny, forget, admit, mention, regret, remember* or after prepositions**  **Ex:** He denied ***having been*** there. | 1. Có thể được dùng khi nói về một hành động được theo sau liền tức khắc bởi một hành động khác. *(cùng một chủ từ)*  **Ex:** ***Having locked*** the door, he went out.  **\* Notes:** dạng ***having locked*** nhấn mạnh hành động thứ nhất đã hoàn tất trước khi hành động thứ hai bắt đầu.  2. Dùng để chi lí do cho hành động ở mệnh đề chính  **Ex: *Not******having read*** the book, he can’t give us his opinion. |

**3.** **Cleft sentences with *It is/ was ... that/ who***

- Câu chẻ được dùng để nhấn mạnh một thành phần nhất định của câu và ý ta muốn nói.

- Chúng ta đặt thông tin cần nhấn mạnh sau **It** còn phần còn lại được đặt trong mệnh đề quan hệ với các đại từ quan hệ ví dụ như **that/ who**

Cấu trúc:

***It is/ was ... that/ who***

Ví dụ:

1. **Linh** gave me a beautiful dress at my birthday party last week. (Nhấn mạnh chủ ngữ)

**→ It was Linh who/ that** gave me a beautiful dress at my birthday party last week.

2. Linh gave me **a beautiful dress** at my birthday party last week. (Nhấn mạnh tân ngữ)

**→ It was a beautiful dress that** Linh gave me at my birthday party last week.

3. Linh gave me a beautiful dress at my birthday party **last week**. (Nhấn mạnh trạng ngữ)

**→ It was last week that** Linh gave me a beautiful dress at my birthday party.

1. **PRACTICE:**

### I. Circle A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

### 1. A. local B. song C. folk D. vocation

**2.** A. an**c**ient B. appre**c**iate C. **c**itadel D. so**c**ial

**3.** A. st**a**te B. v**a**lley C. m**a**nagement D. l**a**ndscape

**4.** A. bro**ch**ure B. ba**ch**elor C. a**ch**ievement D. **ch**allenge

**5.** A. l**i**mestone B. **i**mperial C. her**i**tage D. mechan**i**c

### II. Circle A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

**1.** A. vocational B. independent C. traditional D. responsible

**2.** A. scenery B. condition C. monument D. history

**3.** A. preserve B. return C. restore D. damage

**4.** A. academic B. professional C. appropriate D. particular

**5.** A. combine B. convince C. manage D. achieve

**III. Circle A, B, C or D to indicate the correct answer to each of the following questions.**

**Q1.** Hoi An Ancient Town is quite special among the heritage sites because it is in a good state of \_\_\_\_\_\_.

A. preserve B. preservation C. preservative D. preservatives

**Q2.** Our heritage tells the story of who we are as a people and helps to \_\_\_\_\_\_ our identity and our sense of belonging.

A. propose B. adopt C. preserve D. balance

**Q3.** They also suggested creating \_\_\_\_\_\_ topics or challenges on social media.

A. new B. latestC. trendingD. hot

**Q4.** Preserving our heritage not only benefits our cultural identity, but it can also bring economic \_\_\_\_\_\_ to local communities through tourism.

A. threats B. investments C. interests D. benefits

**Q5.** The clubs will hold events for young people to \_\_\_\_\_\_ and learn about traditional performing arts.

A. experience B. think C. attract D. rehearse

**Q6.** The clubs will organise training for students who want to learn folk songs, a \_\_\_\_\_\_ musical instrument, or folk dancing.

A. traditional B. tradition C. traditionally D. traditions

**Q7.** They will feel that their voices are heard, and they can contribute \_\_\_\_\_\_ society.

A. at B. toC. on D. from

**Q8.** The archaeological excavations that led \_\_\_\_\_\_ the discovery of the ancient city lasted hundred years.

A. to B. on C. with D. from

**Q9.** It was difficult \_\_\_\_\_\_ a date which was convenient for everyone.

A. making B. to make C. make D. made

**Q10.** She \_\_\_\_\_\_ him when Tom called her last night.

A. pretended not hear B. pretended she heard not

C. pretended not to hear D. did not pretend hear

**Q11.** Emma Thompson is the most famous actor \_\_\_\_\_\_ on the stage here.

A.appeared B. to appearC. appear D. appearing

**Q12.** Which is the first place in Vietnam \_\_\_\_\_\_ as a World Heritage Site by UNESCO?

A. to recognize B. recognizing C. to be recognized D. having been recognized

**Q13.** Lily always encourages her son \_\_\_\_\_\_ harder to get a better place at the University.

A. to study B. studied C. study D. studying

**Q14.** It is not easy at all to get a good job without any \_\_\_\_\_\_ qualifications.

A. academic B. social C. great D. favourite

**Q15.** More and more young people prefer \_\_\_\_\_\_ education because they like to learn practical skills.

A. university B. college C. vocational D. higher

**Q16.** Many young people find it hard to get a job immediately after \_\_\_\_\_\_.

A. university B. school C. class D. graduation

**Q17.** This type of training not only provides students with hands-on \_\_\_\_\_\_, but also gives them wages to cover their living costs.

A. knowledge B. practice C. experience D. salary

**Q18.** This month, Teen Talk magazine has received many letters from secondary school students asking about the different \_\_\_\_\_\_ for school-leavers.

A. questions B. options C. opinions D. choices

**Q19.** We're very proud of the five students from this school who were awarded \_\_\_\_\_\_.

A. scholarships B. graduation C. doctorate D. brochure

**Q20.** \_\_\_\_\_\_ this movie last week, I still wanted to see it again.

A. Having seen B. Had seen C. Was seen D. Seeing

**Q21.** Tom was accused \_\_\_\_\_\_ some top secret document.

1. to steal B. of having stolen C. for stealing D. to have stolen

**Q22.** Even when arrested, he denied \_\_\_\_\_\_ cut down that tree.

A. has B. having C. have D. have had

**Q23.** I remembered having \_\_\_\_\_\_ off the lights after learning before leaving home.

A. switched B. switch C. switching D. switches

**Q24.** The public praised the local farmers for \_\_\_\_\_\_ millions of trees on the surrounding hills.

A. plant B. being planted C. being planting D. having planted

**Q25.** Students should give \_\_\_\_\_\_ to alternative methods for preserving historic sites in their local areas.

A. chance B. voice C. speech D. offer

**Q26.** Instead of attending a higher education institution, Nam has made up his mind to enroll in a \_\_\_\_\_\_ diploma programme about electrical techniques.

A. vocational B. educational C. qualified D. scientific

**Q27.** Kevin is a serious and reliable student, so it’s easy for him to \_\_\_\_\_\_ his teachers’ trust.

A. make B. achieve C. earn D. lose

**Q28.** Many teenagers should be more independent \_\_\_\_\_\_ parents’ financial support.

A. with B. on C. at D. of

**Q29.** Viet Nam is one of the countries that have \_\_\_\_\_\_ preserved many traditional performing art forms.

A. successive B. successful C. successfully D. successively

**Q30.** Many people assume that enacting strict heritage laws can help reduce heritage \_\_\_\_\_\_significantly.

A. promotion B. prevention C. discouragement D. crime

**Q31.** It was essential for him to be financially \_\_\_\_\_\_ of his parents, so he decided to find a part-time job.

A. indifferent B. independent C. invaluable D. inefficient

**Q32.** \_\_\_\_\_\_ time-management skill is a core requirement for this job.

A. Solving B. Adapting C. Developing D. Mastering

**Q33.**Schools also provide extracurricular \_\_\_\_\_\_, such as sports, clubs, and bands.

A. competitions B. games C. activities D. programmes

**Q34.** First of all, sort your clothes by colour. You should \_\_\_\_\_\_ them into whites and colours and wash them separately.  
A. slice B. divide C. change D. separate

**Q35.** \_\_\_\_\_\_ my friend came to see me late

A. It was last night that B. It was last night which

C. It was last night when D. It was last night whom

**Q36.** \_\_\_\_\_\_ asked the policeman a lot of questions.

A. It is the pedestrian whom B. It is the pedestrian what

C. It was the pedestrian who D. It was the pedestrian when

**Q37.** It was Thomas \_\_\_\_\_\_ to help us.

A. comes B. that comes C. to come D. who came

**Q38.** Students can \_\_\_\_\_\_ use of online resources and educational apps to improve their learning results.

A. make B. take C. give D. put

**Q39.** The key to success is to never \_\_\_\_\_\_ even when things get difficult.

A. deal with B. carry out C. get around D. give up

**Q40.** Independence means being able to \_\_\_\_\_\_ tasks and responsibilities without guidance from others.

A. carry in B. carry out C. carry by D. carry on

**Q41.** You'll learn about urban lifestyles and traditions from the 15th to the 19th century and will see examples of ancient \_\_\_\_\_\_.

A. architect B. architectural C. architecture D. architectural ly

**Q42.** Local \_\_\_\_\_\_ perform don ca tai tu everywhere - at parties, in fruit gardens, even on the floating market boats.

A. artistic B. artistically C. artists D. arts

**Q43.** There are a lot of \_\_\_\_\_\_ opportunities for school-leavers today.

A. educational B. education C. educate D. educationally

**Q44.** Money-management app taught me how to be \_\_\_\_\_\_ with money.

A. responsible B. irresponsible C. responsibly D. responsibility

**Q45.** There are some necessary skills that you should learn to achieve \_\_\_\_\_\_ for the future.

A. depend B. dependent C. independence D. independent

**IV. Choose the word (s) that is the CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**1.** Visitors can go on a boat trip there to enjoy the beautiful **landscape**.

A. painting B. picture C. scenery D. feature

**2.** Primary in the U.S is **required** for all children regardless of race, religion, sex, or family background.

A. obligatory B. excellent C. free of charge D. easy

**3.** I managed to **convince** them that I'm responsible when I’m out and about.

A. differ B. persuade C. encourage D. contact

**4.** It is important for us to learn how to **manage** our time and money.

A. discover B. control C. apply D. discharge

**V. Identify the mistake in each of the following questions.**

**1.** Have (A) studied hard for (B) the exams, the (C) students felt confident during (D) the test.

**2.** My mother (A) remembered have (B) visited this (C) place before (D).

**3.** Nam regretted not (A) having take (B) the (C) university entrance (D) exam.

**4.** Having been (A) studied the brochure carefully (B), my mother decided (C) to apply for (D)me and my brothers.

**VI. Rewrite the following sentences as directed.**

1. My brother helped me hang the wet clothes to dry yesterday. *(Using cleft-sentence)*  
🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Teenagers can volunteer at local hospitals to improve social skills and contribute to the community. *(Using cleft-sentence)*

🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** Phong signed up for a course in life skills last month. *(Using cleft-sentence)*

🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** After we made all necessary preparations, we put our plan into action. *(Using Perfect gerunds/ perfect participle clauses)*

🡺 Having \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** Marie prepared her homework carefully. She could answer all the questions and got good marks.

*(Using Perfect gerunds/ perfect participle clauses)*

🡺 Having \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** After the students learnt about cultural heritage at school, they decided to promote cultural values on social media.

*(Using Perfect gerunds/ perfect participle clauses)*

🡺 Having \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** He didn’t keep his promise. He apologised for that. *(Using Perfect gerunds/ perfect participle clauses)*

🡺 He apologised for\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** I have advised you on how to cut down your energy use. I remember that. *(Using Perfect gerunds/ perfect participle clauses)*

🡺 I remember \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9.** Last summer,/ the students/ participate/lot / folk clubs/ experience/ learn/ traditional performing arts/ *(Make a complete sentence)*

🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**10.** During our trip/ Trang An/ first/thing/do/ was/to explore/ the beauty/ the caves/there. *(Make a complete sentence)*

🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**11.** Minh/ last person/ join/our field trip/ Phong Nha-Ke Bang National Park/ last summer. *(Make a complete sentence)*

🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**-The end-**